

Meaningful access to basic education

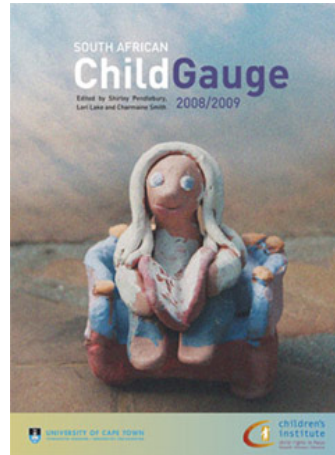
South African Child Gauge 2008/2009:

Edited by Shirley Pendlebury, Lori Lake & Charmaine Smith

This annual publication, published by the Children's Institute, University of Cape Town, tracks progress towards realising children's rights in South Africa.

This year it focuses on *meaningful access to basic education* and includes a series of essays on:

- Children's right to basic education
- Meaningful access to basic education
- Education funding:
Budgeting for meaningful access
- Addressing quality through school fees and school funding
- Children out of school: Evidence from the Community Survey
- School drop-out:
Poverty and patterns of exclusion
- Schools and communities:
Building effective partnership
- Count one count all:
Numeracy in the foundation phase
- Building a strong foundation:
Learning to read, reading to learn



Regular features include a commentary on recent **legislative developments** affecting children and an analysis of the latest **child-centred data** tracking children's access to education, social assistance, housing, health care and basic services

The book also contains a **poster** mapping children's access to education in South Africa.

You can **order** hard copies of Gauge online or **download** the publication from our website.

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